

# Syllabus

**Course:** New Evangelicalism: Its History, Characteristics and Fruit

**Credit Hours:** 2

**Instructor:** David W. Cloud

**Class Description:** *New Evangelicalism: Its History, Characteristics and Fruit* documents the history and spread of new evangelicalism since the 1950s and describes the principles of new evangelicalism in a very practical manner so that church members can understand what it is. The book also describes the apostate fruit of new evangelicalism, which is admitted even by some of its own leaders. Its apostasy is seen in the questioning of biblical infallibility, in its ecumenicalism, in a dramatic downgrade in Christian morality, and in its acceptance of and tolerance toward heretics.

**Texts Required for class:**

The King James Bible

*New Evangelicalism: Its History, Characteristics and Fruit* by David W. Cloud, January 2021 Edition

**Additional Reading Required:** Available for purchase or as free eBooks at <https://www.wayoflife.org>

*Billy Graham's Sad Disobedience* by David W. Cloud

*Purpose Driven or Scripture Driven* by David W. Cloud

*Why Most Independent Baptist Churches Will Be Emerging* by David W. Cloud

**Outcomes**—At the end of the course, all students will be able to:

1. Identify the many characteristics of new evangelicalism and its fruit.
2. Understand how to combat new evangelicalism in the church today.
3. Be strengthened in their stance on the Bible and use it to test every form of thought.
4. Search out their own lives to see if they have adopted any of the new evangelical ideas of thinking.
5. Inform other Christians of the dangers of new evangelicalism.

**Evaluation**—the class grade will be broken up in the following manner:

Tests (2) – 50%

Quizzes (10) – 30%

Course Projects – 20%

90–100%	A	70–79%	C
80–89%	B	0–69%	D (Failing)

**Validation:**

**Outcome 1.** Students read *New Evangelicalism: Its History, Characteristics and Fruit* completely and answer all review questions.

**Outcome 2.** Students read *Billy Graham's Sad Disobedience*, *Purpose Driven or Scripture Driven*, and *Why Most Independent Baptist Churches will be Emerging* and write a short summary on each book.

**Outcome 3.** Students take diligent notes during class over important topics regarding new evangelicalism.

**Outcome 4.** Students memorize key verses on new evangelicalism slipping into the church.

**Outcome 5.** Students take tests over the material covered in class and read outside of class.

**Outcome 6.** Students will research influential new evangelicals and compare them to the Bible's teaching.

**There are two options for taking this class. They are the following:**

- **Slower Pace-15 Week Option**

This option takes a total of 15 weeks and has regular assignments two times every week: Tuesdays and Thursdays.

- **Advanced-One Month Option**

This option takes a total of 4 weeks and has regular assignments six times every week: Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday.

-----Slower Pace-15 Week Option-----

**Course Outline:**

**Week Topics**

- 1 Introduction/ The History of New Evangelicalism
- 2 The Fundamentalist-Modernist Controversy
- 3 A Rejection of Fundamentalism/ The Old Evangelicalism
- 4 The Influence of New Evangelicalism/ The Characteristics of New Evangelicalism/ Repudiation of Separatism
- 5 Infiltration/ Dialogue
- 6 Dialogue/ A Love for Positivism and Non-judgmentalism
- 7 A Love for Positivism and Non-judgmentalism/ Exalting Love and Unity above Doctrine
- 8 Exalting Love and Unity above Doctrine/ A Soft, Non-dogmatic Stance/A Soft Attitude toward Heretics / **Test 1**
- 9 Pragmatism/ Intellectualism/ Anti-Fundamentalism
- 10 Anti-Fundamentalism/ Inconsistency and Contradiction/ Essentials and Non-essentials/ A Social-Justice Emphasis/ Spiritual Pacifism
- 11 The Fruit of New Evangelicalism/ Apostasy in Doctrine
- 12 Apostasy in Doctrine/ Apostasy in Ecumenism
- 13 Apostasy in Ecumenism
- 14 Apostasy in Ecumenism/ Apostasy in Christian Living/ Apostasy in Acceptance of Heretics
- 15 Apostasy in Acceptance of Communism/ Conclusion/ **Test 2 (Final)**

**Weeks:****Assignments:**

Weeks	Tuesday	Thursday
1	Pages 4-6	Pages 7-11
2	Pages 11-18	Pages 18-23 <b>Quiz 1—Hosea 4:6</b>
3	Pages 24-28	Pages 28-33 <b>Quiz 2—Acts 20:29</b>
4	Pages 33-39	Pages 40-46 <b>Quiz 3—1 Timothy 4:1</b>
5	Pages 46-50	Pages 50-56 <b>Quiz 4—2 Timothy 3:13</b>
6	Pages 56-62	Pages 62-68 <b>Quiz 5—2 Timothy 4:3</b>
7	Pages 68-74	Pages 74-80 <b>Quiz 6—2 Timothy 4:4</b>
8	Pages 81-87	<b>Test 1—Intro-Soft Attitude Towards Heretics</b>
9	Pages 87-93	Pages 94-100
10	Pages 100-107	Pages 108-118 <b>Quiz 7—2 Peter 2:1</b>
11	Pages 119-125	Pages 125-131 <b>Quiz 8—Jude 4</b>
12	Pages 132-138	Pages 138-142 <b>Quiz 9—1 John 2:18</b>
13	Pages 142-148	Pages 148-153 <b>Quiz 10—Galatians 1:8</b>
14	Pages 153-160 <b>Course Project Paper</b>	Pages 161-168
15	Pages 168-174	<b>Test 2—Final</b> <b>Course Project Reading</b>

**Course Outline:****Week Topics**

- 1 Introduction/ History of New Evangelicalism/ Fundamentalist-Modernist Controversy/ Rejection of Fundamentalism/ Old Evangelicalism/ Influence of New Evangelicalism/ Characteristics of New Evangelicalism/ Repudiation of Separatism
- 2 Infiltration/ Dialogue/ Love for Positivism and Non-judgmentalism/ Exalting Love and Unity/ Soft, Non-dogmatic Stance/ Soft Attitude toward Heretics / **Test 1**
- 3 Pragmatism/ Intellectualism/ Anti-Fundamentalism/ Inconsistency and Contradiction/ Essentials and Non-essentials/ Social-Justice Emphasis/ Spiritual Pacifism/ Fruit of New Evangelicalism/ Apostasy in Doctrine/ Apostasy in Ecumenism
- 4 Apostasy in Ecumenism/ Apostasy in Christian Living/ Apostasy in Acceptance of Heretics/ Apostasy in Acceptance of Communism/ Conclusion/ **Test 2 (Final)**

**Weeks****Assignment**

Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	Pages 4-11	Pages 11-18 <b>Quiz 1— Hosea 4:6</b>	Pages 18-23	Pages 24-33 <b>Quiz 2— Acts 20:29</b>	Pages 33-39	Pages 40-46 <b>Quiz 3— 1 Tim. 4:1</b>
2	Pages 46-56	Pages 56-62 <b>Quiz 4— 2 Tim. 3:13</b>	Pages 62-68	Pages 68-80 <b>Quiz 5— 2 Tim. 4:3</b>	Pages 81-87	<b>Test 1— Intro-Soft Attitude Towards Heretics</b>
3	Pages 87-100	Pages 100-107 <b>Quiz 6— 2 Tim. 4:4</b>	Pages 108-118	Pages 119-131 <b>Quiz 7— 2 Peter 2:1</b>	Pages 132-138	Pages 138-142 <b>Quiz 8— Jude 4</b>
4	Pages 142-148	Pages 148-153 <b>Quiz 9— 1 John 2:18</b>	Pages 153-160	Pages 161-168 <b>Quiz 10— Gal. 1:8</b>	Pages 168-174 <b>Course Project Paper</b>	<b>Test 2— Final  Course Project Reading</b>

**Details of Course Assignments:**

- **Reading Assignments**

Students are given reading assignments each day for the main textbook *New Evangelicalism: Its History, Characteristics and Fruit* and must complete the assignments along with answering the corresponding questions.

- **Quizzes (10)**

Quizzes will be given on ten Thursdays (*for the slower-paced option*) scattered throughout the semester. These quizzes will **only** be verse quizzes.

- **Course Projects**

- **Paper**

It is important to not only be aware of wrong ideas and philosophies, but also to be able to identify men who hold to these dangerous ideas. Pastors must be aware of who these men are in order to warn their flock of them. For this course project, the student needs to identify five influential and well-known men (or women) who hold to new evangelicalism. The student needs to (1) identify each person and his ministry (what church he preaches at, books he has written, etc.), (2) list key beliefs he holds to that are new evangelical, and (3) combat each of the beliefs with Scripture References. The Project should be a minimum of five pages, with each page dedicated to one person. The student does not need to write in paragraphs, but can include everything in orderly lists or charts. However, at the end of each discussion of each person, the student should conclude with a (4) brief summary statement saying why the man he has chosen is a new evangelical and what precautions his church members should take in regards to that particular man (i.e., do not listen to his sermons, do not read his books, etc.). This conclusion should be 2-4 sentences.

- **Additional Reading**

The student will also be required to read three additional books outside of class. The books are the following: *Billy Graham's Sad Disobedience*, *Purpose Driven or Scripture Driven*, and *Why Most Independent Baptist Churches will be Emerging*. After reading each book, the student will need to write a short, half-page summary of what was read. He will also need to state that he read the entire book for this specific class. All books must be read by the end of the semester and the half-page summaries will be due on the last day of class.

- **Tests (2)**

There will be a total of two tests taken during this semester. Including certain review questions and potentially additional important information in the reading, the tests will be short answer questions. The tests are used to measure how much the student has retained over the course. The first test will cover the first half of the book, and the second test will be cumulative over the whole book.

**Plagiarism Statement:** Plagiarism is something that is not tolerated at Way of Life Bible College. Any material taken from another must be clearly documented.